



ACHIEVEMENT AWARDS

Reflecting our commitment to empower each young woman to reach the fullness of her potential, we are pleased to offer the following award opportunities to celebrate student talent and passion. Each award is a renewable* \$2,000 award granted at the freshman application year only.

Applicants are limited to one award submission per student.

All submission materials and letters of support must be emailed to awards@holyangels.org with the student's name & award category in the subject line. (Example: Jane Doe/Leadership)

Due date: December 1st

**Students will be selected through an application process to receive a \$2,000 renewable Achievement Award. This award is applied for and awarded as the student applies as a 9th grader. The application process must be adhered to for this award. Timing and prerequisites are required for consideration of the Achievement award. Students must remain in good academic standing and it is our expectation that award recipients will continue to participate in their area of interest. The Academic Dean and appropriate department chair or director will review each recipient's progress to continue the renewable status of the Achievement Award.*

LEADERSHIP

Presented to an incoming freshman who has demonstrated outstanding leadership.

- A letter of support from the student's school principal, guidance counselor or 8th grade teacher, stating why they should be considered for this award.
- A letter of support from a supervisor from one of the organizations for which the student has done leadership. Please have the supervisor include a contact phone number or email for further clarification if needed.
- Provide a list of leadership experiences from grades 6 – 8.
- Submit an essay that answers the following questions:
 - What have you learned from your leadership experiences?
 - In retrospect, what might you do differently?

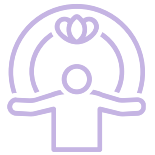


The essay must be a minimum of one page, double-spaced 12-point Times New Roman font, one inch margins.

SPIRITUALITY & SERVICE

Presented to an incoming freshman who has demonstrated outstanding humility and compassion in serving others.

- A letter of support from the student's school principal, guidance counselor or 8th grade teacher, stating why they should be considered for this award.
- A letter of support from a leader in the faith community to which they belong, stating why they should be considered for this scholarship. (This could be from the pastor, director of religious education or someone else in a leadership position in the faith community in which the student worships).
- A letter of support from a supervisor at one of the organizations for which they have done service.
- A list of tasks/projects finished by the student in service to the community along with the number of hours completed for each one.
- A listing of things the student has done in service to their faith community along with the number of hours completed for each one. (Some examples might be: Altar Server, religious education helper)
- Select one of the service projects and write an essay answering the following questions:
 - Why is community service important?
 - What community benefits resulted from your service?
 - What insight have you gained about yourself as a result of your service?
 - How did this service express the values of your faith tradition?



The essay must be a minimum of one page, double-spaced 12-point Times New Roman font, one inch margins.

FINE ARTS

Presented to an incoming freshman who has achieved excellence in art.

- A letter of support from the student's school principal, guidance counselor or 8th grade teacher, stating why they should be considered for this award.
- A letter of support from a current or former art teacher. Please also have the teacher include a contact phone number and email address for further clarification if needed.
- Digitally submit a portfolio of your work:
 - Four pieces of original artwork (2-dimensional and/or 3-dimensional) created by the student without any assistance. At least two must be drawings. The works must be at least 8.5 x 11 inches.
 - Work should be submitted as photographs taken with a digital camera. Please do not use smartphone photographs, as their resolutions are poor and may affect the review of the work.
 - Files should be jpegs and clearly labeled with the student's name and title of work. ex. JenLee_Self-Portrait.jpeg
- Submit an essay on your growth as an artist. Response should refer to:
 - What have you learned from art?
 - How have you dealt with specific challenges in art?
 - How have you grown from a specific work that shows growth and development as an artist?



The essay must be a minimum of one page, double-spaced 12-point Times New Roman font, one inch margins.

INSTRUMENTAL

Presented to an incoming freshman who has achieved excellence in music performance.

- A letter of support from the student's school principal, guidance counselor or 8th grade teacher, stating why they should be considered for this award.
- All students must submit a signed letter of support from their current music teacher discussing the student's repertoire, years of study, practice habits, and general musicianship. Please also have the teacher include a contact phone number and email address for further clarification if needed.
- Digitally submit required pieces below (please make a video recording of your scales and piece for submission)
 - Two major scales with three or more sharps/flats, two octaves each;
 - One chromatic scale, one octave.
 - One piece from the NYSSMA Manual at least level IV
- Submit an essay addressing the following questions:
 - How do you plan on contributing to the overall success of the AHA Instrumental program?
 - Why is it important that music programs continue to thrive in high schools?
 - What role do you believe music has in society?



The essay must be a minimum of one page, double-spaced 12-point Times New Roman font, one inch margins.

CHORAL

Presented to an incoming freshman who has achieved excellence in vocal music performance.

- A letter of support from the student's school principal, guidance counselor or 8th grade teacher, stating why they should be considered for this award.
- All students should submit a letter of support from their current music teacher or choral director discussing the student's repertoire, years of study, commitment to the choir, and general musicianship. Please have the teacher include a contact phone number and email address for further clarification if needed.
- A video recording of a song that is classical in nature, a hymn, or a voice part from any standard choral literature.
- Candidate must include an essay in response to these questions:
 - How do you plan on contributing to the overall success of the AHA Choral program?
 - What makes singing in a choir different from being a soloist?



The essay must be a minimum of one page, double-spaced 12-point Times New Roman font, one inch margins.